



HIGH POTENTIAL AND GIFTED EDUCATION

INFORMATION PACKAGE & APPLICATION
2023 – YEAR 7 ASPIRATIONS CLASS



WE **ASPIRE** HIGHER | WE **BUILD** OUR POTENTIAL | WE **LEARN** FOR LIFE

HIGH POTENTIAL AND GIFTED EDUCATION (HPGE) PROGRAM

The High Potential and Gifted Education (HPGE) processes embedded at Narrabeen Sports High School acknowledges our commitment to high-quality educational outcomes for all high potential and gifted learners.

As such, the Year 7 Aspirations class (HPGE) provides young people with access to a differentiated classroom environment which provides students with additional opportunities to extend and enrich their talents in the intellectual, creative, social-emotional and physical domains of learning. Students in the Aspirations class have access to talent development opportunities, including individual mentorship, and differentiated teaching and learning practices, ensuring that their specific learning and wellbeing needs are met.

Placement in the Year 7 Aspirations class is through an application process for Year 6 students who are enrolled at Narrabeen Sports High School. The application process includes:

- Submission of a student portfolio
- Aspirations in-take day and interview process
- Academic data and results provided by primary schools and parents/carers.

SELECTION CRITERIA USED TO DETERMINE ASPIRATIONS CLASS PLACEMENT

- Strong academic performance across a range of subjects
- High potential in one or more of the following HPGE domains (intellectual, creative, social-emotional)
- High performance in one or more fields of talent (academic, arts, entrepreneurship, cultural, leadership, science and technology)
- Highly competent literacy and numeracy skills
- Highly developed ability to be a self-reflective learner
- Highly developed ability to be a critical thinker
- High level of self-motivation
- Positive attitude to school and learning
- Positive characteristics which enhance learning
- High levels of creativity evident in learning tasks

Further information about the Aspirations class as well as a copy of this application may be found on the Narrabeen Sports High School website: www.narrabeensportshighschool.nsw.edu.au

HOW DOES MY YOUNG PERSON APPLY FOR THE ASPIRATION CLASS IN 2023?

Phase 1 – Parent and student completes application sections

Parent/carer and student complete section A and Section B of the application and compile the Student Portfolio and submit it directly to the office at Narrabeen Sports High School: Attention to Jacqueline Hampson – 2023 Aspirations Application by **Wednesday 17 August 2022** (Week 5, Term 3). The portfolio should include of the following:

- A 2022 sample of original writing completed by the student in their own handwriting (to be completed at home - e.g. either a poem, short story or a factual piece of writing)
- Copies of recent certificates or evidence (ie photos) related to achievement in competitions, awards, etc. These can be in or outside of school.
- A copy of the most recent school report (please do not send original)
- A copy of the most recent NAPLAN results (please do not send original)

(NOTE: Please note that students applying from one of the NEST primary schools (Elanora PS, Narrabeen North PS, Narrabeen Lakes PS) do not need to send NAPLAN results as we have access to this data)

Phase 2 – Narrabeen Sports High School endorses application

The HPGE Committee at NSHS will review the Phase 1 application submissions and generate a list of candidates who will be invited to attend the Intake Session at Narrabeen Sports High School.

Please note, not all students who apply for the Aspirations class will receive a position in the Aspirations intake session. Students who were not successful in obtaining a place in this session will be notified of this in writing.

Phase 3 – Intake session at NSHS (including student interview)

The Aspirations Panel (consisting of the Year 7, 2023 Deputy Principal, Head Teacher Teaching and Learning and HPGE Domain Coordinators) will review the applications and invite short-listed students to a full-day Aspirations intake session at Narrabeen Sports High School in [Week 8, Term 3 2022](#).

When students receive notification of a position at the Aspirations intake session, they will receive further information regarding how to effectively prepare for this. Essentially, students will be involved in a full-day workshop focused on independent and group critical and creative thinking skills that will include the completion of an open-ended mathematics problem-solving task. Furthermore, they will engage in an individual interview with a panel of staff from Narrabeen Sports High School. During this interview, we would like to get to know your young person better, talk through their achievements and discuss their learning goals and interests.

Phase 4 – Notification of application outcome

Successful students will be notified in writing by [Term 4 2022](#). Where the number of short-listed students exceeds the number of places available, a reserve list will be established.

No further information about the reserve list will be available following initial notification in writing. Should a place become available for those placed on the reserve list students will be notified immediately in rank order.

Parents/carers must confirm an offer of enrolment by the date indicated in the notification letter. Failure to do so will cancel the offer and allow the place to be made available to another student.

Placement in the Aspirations class is competitive and merit based. Students in this class are individually case managed by Aspirations staff throughout their learning journey and parent/carers will be notified if we have any concerns so that additional supports may be put in place.

Review process

A review can be requested in relation to the process can only be made and should be made to: Principal, and Year Group Deputy, Narrabeen Sports High School, 10 Namona Road North Narrabeen 2101.

The Aspirations panel will coordinate all information concerning placement in the Year 7 Aspirations class. For further information please phone the school on [9913 7820](tel:99137820) or send an email to Narrabeen-h.school@det.nsw.edu.au - please mark "Attention Jacqueline Hampson HPGE Aspirations" in the subject line.

Special consideration process

Students who are offered enrolment at Narrabeen Sports High School outside of the Aspirations application timeframe due to moving into the area later in the year or via a late non-local enrolment offer may be considered via the special consideration process.

In this circumstance, please complete Sections A and B of the application with the student portfolio and submit it directly to the office at Narrabeen Sports High School: Attention to Jacqueline Hampson – 2023 Aspirations Special Consideration Application.

If the application progresses, parents/carers will then be contacted directly. Parents/carers will be contacted, in writing, if their young person's application was successful before the end of the 2022 school year.

SECTION A

YEAR 7 ASPIRATIONS (HPGE) APPLICATION

PARENT/CARER SUPPORTING STATEMENT

To be completed by parent/carer of the applicant and submitted to Narrabeen Sports high School by:
Week 5 Term 3 - Wednesday 17 August 2022

STUDENT INFORMATION

Student family name: _____ Date of birth: / / Gender: _____

Student given names: _____ Student preferred name: _____

Student address: _____ Street number / name: _____

Suburb: _____ Postcode: _____

Current primary school: _____

Other applications: _____

Have you applied for a place in a selective high school?
Yes / No

PARENT/CARER INFORMATION

Name of parent/carer: _____

Relationship to student: _____

Another child is currently enrolled at this school: Yes / No

Contact numbers: Mobile: _____ Daytime contact: _____

Email: _____

I acknowledge that I have carefully read and understand the information provided as well as the application process in relation to the Aspirations class for 2023.

Name of parent/carer: _____

Signature of parent/carer: _____

Date: / /

Return by Week 5 Term 3 - Wednesday 17 August 2022

YEAR 7 ASPIRATIONS (HPGE) APPLICATION – SECTION A CONT.

What strengths or achievements has your young person demonstrated?

What are some areas in which you believe your young person has not yet reached their full potential?

Why does your young person wish to be placed in the Aspirations class?

YEAR 7 ASPIRATIONS (HPGE) APPLICATION – SECTION A CONT.

PARENT/CARER SURVEY

Please complete the parent/carer survey below to provide us with additional information regarding your young person's high potential and gifted skills and attributes.

Descriptor	Scale of 1 – 10 Select an option: 1 = not applicable and 10 = very applicable	Provide an example
Has quick recall of information (e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversation heard earlier).		
Knows a lot more about some topics than other children their age (e.g. recounts facts about sports, maths, books, animals, music, art. Finds out about a subject on their own).		
Uses advanced vocabulary (e.g. uses big words; uses words unusual for a child, knows the correct terms, exact words or labels for things; acts and speaks like a grown-up).		
Shows unusually intense interest and enjoyment when learning about new things (e.g. has lots of energy and interest when learning; frequently and persistently asks questions; is not satisfied with simple answers; wants to know details; loves nonfiction books).		
Reads at a more advantaged level than their peers.		
Understands things well enough to teach others. (e.g. teaches other children how to do things; explains things so that others can understand; explains areas of interest to adults).		
Is comfortable around adults (e.g. spends time with/enjoys talking to adults; likes company of adults; understands adult humour).		
Shows leadership abilities (e.g. other children ask my child for help; organises games and activities for self or others; makes up the rules and directs group activities; may be bossy).		
Is resourceful and improvises well (e.g. puts together various objects to make inventions or solve a problem; uses unusual objects for projects; makes 'something out of nothing').		
Uses imaginative methods to accomplish tasks (e.g. makes creative short cuts; doesn't always follow the rules; good at finding creative ways to get out of work).		

YEAR 7 ASPIRATIONS (HPGE) APPLICATION – SECTION A CONT.

PARENT/CARER SUPPORTING STATEMENT

Please outline any additional information you would like to bring to the attention of the Aspirations panel in support of your young person's application for the Aspirations class in 2023.

I understand that Narrabeen Sports High School reserves the right to offer class placements based on the program criteria and will also make appropriate changes to enrolment through regular reviews of effort and performance for those students placed in the program.

Name of parent/carer: _____

Signature of parent/carer: _____ Date: / /

Please Note: Only those students whose application form is received by the due date may be considered for placement in the Aspirations class.

SECTION B

YEAR 7 ASPIRATIONS (HPGE) APPLICATION

STUDENT SUPPORTING STATEMENT

To be completed by the student and submitted to Narrabeen Sports High School by Week 5 Term 3 - [Wednesday 17 August 2022](#).

Note: While we would love parents/carers to assist their young person with this section it is important that it is completed genuinely by the student.

What do you love learning about? (This could be things at school or outside interests)

What challenges you the most about school and learning?

What are your areas of strength? This could be academic, personal, extra-curricular etc.

Why would you like to join the Aspirations class in 2023 at Narrabeen Sports High School?

YEAR 7 ASPIRATIONS (HPGE) APPLICATION – SECTION B CONT.

I LOVE TO LEARN ABOUT – STUDENT SURVEY

When you are learning about the things you love to learn about, which of the things described below are true of you? Put a tick beside each one that is true for you.

Description	Tick if True
I get totally silly. My sense of humour goes wild.	
I have a wild imagination. I say things, do things, think things, feel things in ways other kids don't.	
I need to find answers to my own questions, not the teacher's. I want to explore and apply my ideas to see what might work and why.	
I know much more about things than lots of other kids my age.	
I'm very sensitive. My feelings about activities, understandings, and the people I do them with are very strong.	
I can describe my ideas very clearly. My explanations might be in words and numbers, but they might also be demonstrated in actions or music or movement or in some other way.	
I love thinking about lots of topics. I like to come up with my own ideas and then predict the consequences before trying to do them.	
I love to solve hard, messy problems by inventing and checking a variety of possible solutions. I live for the challenge!	
I see connections between ideas that other kids don't. I can't explain how I know -- I just know!	
I love learning the tough stuff. It's much easier for me to learn it than it is for other kids my age.	
I absolutely love some unusual topics / interests - even if other kids think it's weird.	
I need to believe in an idea before doing anything about it. If it isn't fair to everyone or if it just feels wrong, I won't do it.	
I want more! I don't want to quit even when I run out of time in class.	

If there is anything else you want to say about your learning? Please write it here.

Name of student: _____

Signature of student: _____

Date: / /